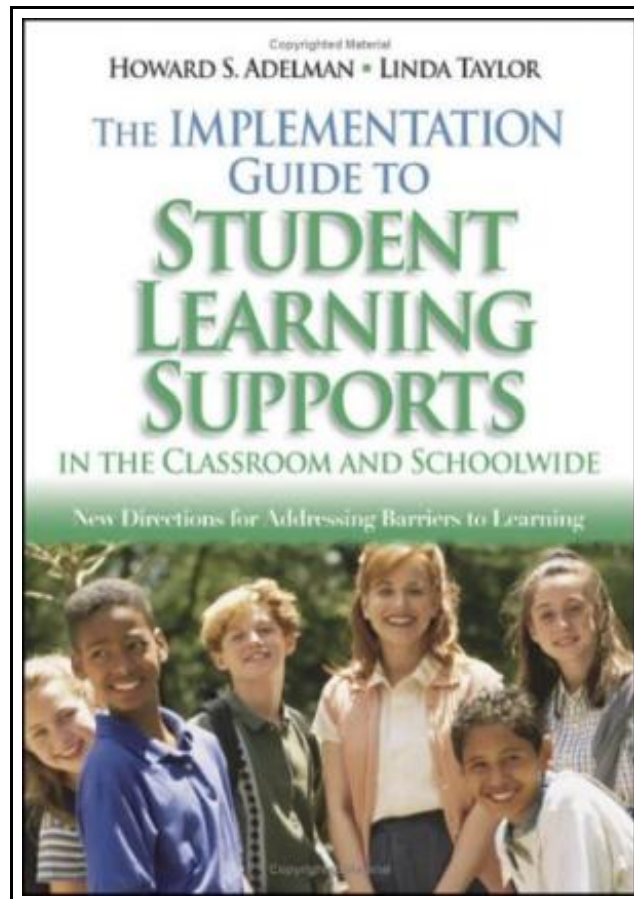


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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, The Implementation Guide to Student Learning Supports in the Classroom and Schoolwide: New Directions for Addressing Barriers to Learning, Howard S. Adelman, Linda Taylor, 'Offers in-depth understanding for a wide variety of barriers to student learning as well as a learned synthesis of the best thinking about student motivation and healthy development!Adelman and Taylor's book provides a perspective that helps practitioners understand all students who enter the classroom' - Linda Miller, Consultant, Iowa Department of Education 'As psychologists and support staff we read innumerable journal articles regarding responses to intervention, learning disabilities, differentiated instruction, and the like. The authors here effectively address the total child and offer research-based suggestions on how to help all children' - Sandra Screen, Director, Office of Psychological Services, Detroit, MI Ensure that every school has a comprehensive and adaptable system of learning support in the classroom and throughout the school! Every teacher knows about barriers to learning and teaching that interfere with student progress and academic achievement. These barriers to learning can hamper a student's ability to participate effectively and benefit fully from classroom instruction and other educational activities. For school improvement efforts to succeed in ways that truly improve student achievement, schools must provide students with learning support in a comprehensive, multidimensional and cohesive way. This innovative guide by Howard Adelman and Linda Taylor is designed to accompany their new School Leader's Guide to Student Learning Supports. Together, these two handbooks comprise a complete and adaptable system for addressing barriers to learning and teaching. The authors offer specific ideas, procedures, resources, tools, and guides for motivating students, personalizing instruction and curriculum, promoting development, building school and community partnerships, and closing the gap between the learning supports students need and the learning supports they are currently receiving. This...

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